

Read 20's Guide for Kindergarten Skills

Child's Name _____

Childcare Provider _____ School for Kindergarten _____

Childcare Provider's Address _____

Children having many of these skills do well in Kindergarten. Remember that most children may do better in one area than other areas. Children are not expected to have every skill prior to Kindergarten. This Guide is to be used with four (4) year olds during the year prior to entering Kindergarten.

Gross Motor Domain/Skills (Physical)

_____ Stands on one foot

_____ Walks steadily in a straight line for 8 feet

_____ Touches toes with right hand to left foot and left hand to right foot while maintaining balance

Fine Motor Domain/Skills (Physical)

_____ Holds pencil correctly (not in a fist)

_____ Traces line from left to right without lifting pencil

_____ Writes first name with capital first letter and small case letters appropriately

_____ Cuts/snips with scissors while holding paper in other hand

Cognitive Domain/Skills (Thinking)

_____ Recognizes differences between letters and numbers

_____ Identifies some capital and small case letters from own name

_____ Knows some letter sounds (example: g, a, t, c)

_____ Can rhyme 2 words (example: hat/cat)

_____ Names some colors (example: red, blue, green, etc.)

_____ Identifies numbers 0 through 10

_____ Can tell first and last name (not nicknames)

_____ Identifies some shapes (example: circle, square, etc.)

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- _____ Counts from 1 to 20
- _____ Makes groups of items 0 to 5
- _____ Asks for stories to be read aloud
- _____ Pretends to write (name, grocery list, story, etc.)
- _____ Looks at books on his/her own

Language Domain/Skills (Speaking and Understanding)

- _____ Identifies 10 pictured objects that are common words (example: car, hat, etc.)
- _____ Makes comparisons (ex. Hot/cold)
- _____ Can repeat a sentence
- _____ Tells initial sounds of words (example: "d" for dog)
- _____ Retells part of a story
- _____ Tells part of a story from pictures/labels pictures
- _____ Able to follow 1 step direction
- _____ Able to follow 2 step directions
- _____ Able to follow 3 step directions

Social/Emotional Domain/Skills (Behavior)

- _____ Understands taking turns (example: within a game)
- _____ Can take turns talking (example: in a conversation)
- _____ Communicates his/her needs, wants, and thoughts verbally
- _____ Retells a simple story
- _____ Holds attention throughout a story
- _____ Takes care of his/her own needs including toileting, zipping, buttoning, etc.
- _____ Sits still for short time period (example: 4-5 minutes)
- _____ Maintains energy without a nap for a full day (**NOTE: Kindergarten classes do not take nap**)